Presented by Dr **Dwi Kartikasari**

Hi everyone. In the past video, I talked about the important purpose of Project Based Learning or PBL. Next, I would like to introduce available key resources for material development:

Some resources are available for material development; first, "The book of Higher Order Thinking Skills (HOTS)-based module for Project Based Learning is an excellent resource for Language Teaching Methodology '. SEAMEO QITEP publishes it in Language (SEAQIL), a Centre having main tasks are to improve the quality of language teachers in the Southeast Asian region, design programs based on national policy formulated by the Ministry of Education and Culture of the Republic of Indonesia and regional policy.

This book can help language teachers and subject teachers using English as the medium of instruction (EMI) carry out learning activities that make students think critically, logically, reflectively, and creatively. It contains concepts and practical illustrative models for the teachers to use as teaching guidelines. It covers the concepts of learning models, learning stages, advantages, and obstacles of the learning application and its assessment. It illustrates the learning model using the lesson plan format consisting of three parts, i.e., Introduction, Formulating Competence Indicators, and Sample of the Lesson Plan.

The second resource for materials development can be self-designed based on an institution's needs. For example, Politeknik Negeri Batam has set this book as guideline for implementing PBL. A guideline is used so teachers and students may have shared viewpoints and as a basis for ongoing discussion on more ideal concepts related to PBL in the future. It helps realize the PBL Ecosystem on a campus scale. This guideline also helps teachers implement the Indonesian Ministry of Education, 2022, Perdirjen vokasi number 22, Guidelines for Implementation of Project Based Learning at Vocational Higher Education. It is free and available online at www.pm.polibatam.ac.id.

The next resource, "Project-Based Learning Guide," is intended for discovery and supplementary reading. Edmonton Regional Learning Consortium launches this guide online for teachers, learning coaches, and school leaders. The resource can be found at the repositori.kemdikbud.go.id. It explains how to design and engage students in projects that begin with inquiry and end with a product, performance, or service. In the following lecture, I will share some ways to develop materials. Thank you for watching.

Session B Key Input: Lecture 2
Three key resources for the development of PBL-based materials
Lecture Transcript

References

Arif et. al. (2021). Panduan Pelaksanaan Project Based Learning [Project Based Learning Implementation Guide], Polibatam.

Indonesian Ministry of Education. (2022). Perdirjen vokasi number 22, Guidelines for Implementation of Project Based Learning at Vocational Higher Education.

SEAMEO QITEP in Language (SEAQIL). (2020). HOTS-oriented module: Project-Based Learning.

ERLC (Edmonton Regional Learning Consortium). (2023). Project-based learning guide, Canada.